



DR. ELIUD OURE OYOO

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CURRENT POSITIONS

1. Chairman – Rongo University Alumni Association
2. Lecturer – of Mental Health, Psychometrics and Statistical Analysis Courses
3. Coordinator of Graduate Studies & Research - Department of Educational Psychology and Science
4. Students' Mentor / Counselor – Rongo University

ACADEMIC QUALIFICATION

Ph.D. in Educational Psychology (Mental Health & Psychometrics) [Rongo University]

Master of Education in Guidance and Counseling [Egerton University]

Bachelor of Education – Science [Kenyatta University]

WORK HISTORY

Rongo University (From 2012 as part time Lecturer and From 2019 to Date as Full time Lecturer)

Previously Worked in Gogo Mixed High School, Ombogo Girls' Academy, Nyabola Girls Adventist High School and New Kisumu High School [As High School Principal – Deputy Principal – Senior Master – HoD (Science / Guidance & Counseling) – Teacher of Biology and Agriculture]

HONORS AND AWARDS

Rongo University Allumni Association – Excellent Service in Networking and Resources Mobilization

Kenya Science and Engineering Fair – Consultancy Services - Patron of the Year (Nyanza Region)

Nyabola Girls Adventist High School – Vulnerable Girls' Rehabilitation Program (CESAD Project)

CONSULTANCY SERVICES

Reviewer – With IGI global Publishers

Kenya Science and Engineering Fair – Scientific Research and Innovation

Competency Based Assessment – of Secondary Schools in Kenya

PROFESSIONAL AFFILIATIONS

Kenya Guidance, Counseling & Psychological Association (KGCPA) [Reg. No. KGCPA/201/13]

Teachers Service Commission – [TSC No. 373548]

RESEARCH INTERESTS

Educational Issues – Like: Educational Assessments, Strike / Unrest Detection & Management, Emerging Social & Educational Issues, Large & Complex data analysis and Procedures.

Psychological Issues – Like: Measurements of Mental Health Status, Perceptions, Attitudes, Psycho-Social Assessments, Interpersonal Relationships, Human Growth & Development Issues, Trauma & Crisis Intervention

ON GOING RESEARCH PROJECTS

Evidence Based Detection Approaches and Resolving Unrests in Secondary Schools in Kenya

PUBLICATIONS

1. (2022). *Coping Mechanisms of First – Year Students Transitioning to Higher Education*. IGI Global Publisher of Timely Knowledge. <https://www.igi.global.com>
2. (2022). Emerging Issues of Curriculum Implementation Policies and their influence on Head Teacher’s Management Roles. *Journal of Education and Practice*. www.iite.org ISSN 2222-288X (Online). Vol 13, No. 18, 2022
3. (2021). Positive Sanctions on Children Social Development. *Global Scientific Journal*. www.globalscientificjournal.com Online ISSN Volume 9, Issue 11, (November 2021) 2320-9186
4. (2021). Patterns of Influence of Diabetics’ Integrated Health Care Seeking Behaviour on diabetes management. (2021). *The African Journal of Health Sciences*. www.africanjournalofhealthsciences@kemri.org Volume 34, Issue No. 4, (July-August) 498-511
5. (2021). Sustainable moderation of sand harvesting effects and conservation on land cover, flora and fauna along the riparian land. *Elixir International Journal*. www.elixirpublishers.com / Elixir Earth Science 150 (2021) 55193-55196 / Elixir ISSN 2229-712x (online)
6. (2020). *How to detect the onset of University Strikes*. Scholars’ Press / OmniScriptum Publishing Group. <https://www.morebooks.de/us/search?> (online).
7. (2020). How to assess the stability status of your marriage. *International Journal of Research and innovation in Social Sciences*. [www.rsisinternational.org/journals/ijriss/digital-library / volume-iv-vii / ISSN 2454-6186](http://www.rsisinternational.org/journals/ijriss/digital-library-volume-iv-vii-issn-2454-6186)
8. (2020). Influence of Awareness of Kenya Women Finance Trust (KWFT) Services on Socio -Economic Empowerment of Women Entrepreneurs in Kenya. *Elixir International Journal*. [www.elixirpublishers.com / 1593415911_ELIXIR2020066674A](http://www.elixirpublishers.com/1593415911_ELIXIR2020066674A) / Elixir Social Studies 143 (2020) 54124-54126 / ISSN:2229-712x (online)
9. (2020). Comparative perceptions on the physical signs of onset of unrest at Universities. *International Journal of Novel Research in Humanity and Social Sciences (IJNRHSS)*. [https://www.noveltyjournals.com /journals/IJRHSS/](https://www.noveltyjournals.com/journals/IJRHSS/) Vol. 7 issue-2. Pp: 11-14. March-April 2020 (online).
10. (2018): Social indicators of mental status of university students’ at the onset of unrest. *International Journal of Research in Economics and Social Sciences (IJRESS)*. www.euroasiapub.org ISSN(o):2249-7382, I Factor: 6.939, UGC.Vol. 8 Issue 2(3)(online).
11. (2017). Identification of main verbal indicators of mental status of university students’ at onset of unrest. *International Journal of Enhanced Research in Educational Development (IJERED)*. www.erpublications.com ISSN:2320-8708, Vol. 5 Issue 3, May-June, 2017, Impact Factor: 1.554
12. (2017). Detection of main physical indicators of mental status of university students’ at onset of unrest. *IISTE – Journal of Research on Humanities and Social Sciences*. www.iiste.org ISSN: (paper) 2224-5766. ISSN (online) 2225-0484 (online) Vol. 7, No. 10, 2017
13. (2016). Perceptions of social-economic and educational factors affecting marriage instability. *International Journal of Social Sciences and Education*. 2016 Vol. 6 Issue 4, ISSN: 2223-4934 and 2227-393X Print
14. (2015). Educational factors affecting marriage stability. *Kenya Guidance, Counseling and Psychological Association Journal*. KGCPA – Egerton University. Vol. 4 – Print media