

STAFF PERFORMANCE APPRAISAL FORM

GRADES 5-15

STAFF .	<u>PERFORMANCE APPRAISA</u>	<u>L REPORT</u>
Period u	nder Review; from	To
SECTIO	N 1: Personal Particulars	
(i)	Name:	PF No
(ii)	Department/Section:	
(iii)	Your current Designation	Terms of Service
SECTIO	ON 2(a): Departmental Objectiv	ves_
List the o	departmental priority objectives f	rom which performance targets were derived.
1.		
2.		
3.		
4.		
are deriv	. ,	(derived from the departmental annual work plan which help and Performance Contract Target)
Steps:		
		e beginning of the appraisal period I the supervisor at the beginning of the appraisal period
List your	current major duties	
	a)	
	b)	
	c)	
	d)	
	ting of performance targets	
Apprai	see Performance targets	Agreed targets
1.		
2. 3.		
4.		
5.		

b) Assessment of performance targets (To be agreed by the appraisee and supervisor at the end of the appraisal period)- 60%

Agreed targets	Appraisee score (-1-2-3-4-5-)	Supervisor's score (-1-2-3-4-5-)	Agreed score (-1-2-3-4-5-)
1.			
2.			
3.			
4.			
5.			
Total Score on performance targets (A)			

SECTION 3: Values, Staff Competencies attributes (This section will be completed by the Supervisor after discussion with the Appraisee) - The score for this section is 30% for staff without headship responsibilities and 20% for staff in headship positions

Values	Appraisee score	Supervisor's score	Agreed score
	(-1-2-3-4-5-)	(-1-2-3-4-5-)	(-1-2-3-4-5-)
Integrity			
Professionalism			
Confidentiality			
Respect for National diversity and			
others			
Communication			
Technical Competency			
Customer Focus			
Ability to work with teams			
Time Management			
Total Score (B)			

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Integrity- Trustworthy, honest/ Demonstrates and supports fairness, equity in the discharge of duty

Professionalism- Demonstrates respect for and adherence to rules, regulations and procedures **Confidentiality**- Keeps office /university secrets/ Keeps customer confidentiality

Respect for National diversity and others -Practices fairness and equity for all.

Communication- Communicates effectively, Shares information for the common good, Uses official communication at work

Technical Competency- Knowledge of the job as gained through experience/ Demonstrates practical/technical skills

Customer Focus -Communicates effectively with customers/ Prioritizes customer needs in a way that builds reputation of the University

Teamwork- Works harmoniously with co-workers/ Participates in team activities willingly

Time Management- Works within timelines/ Completes assignments accurately within given timelines/ Time conscious

SECTION 4: Managerial and Supervisory Competencies (*The score for this section will be 10%. To be filled by staff in headship positions*)

Core Competencies	Appraisee score (-1-2-3-4-5-)	Supervisor's score (-1-2-3-4-5-)	Agreed score (-1-2-3-4-5-)
A record of time bound program of activities			(12010)
Maintaining work relationships			
Commitment to development of self			
and others			
Records of section meetings.			
Timely delivery of assignments			
Records of periodical feedback to staff			
Makes appropriate decisions on tasks under them			
Consult others on issues related to			
section/tasks			
Total Score (C)			

SECTION 5: Work Ethics (*The score for this section will be 10%*)

Work ethics	Appraisee score (-1-2-3-4-5-)	Supervisor's score (-1-2-3-4-5-)	Agreed score (-1-2-3-4-5-)
Attendance of meetings			
Contribution of meetings			
Willingness to take extra duties			
Ability to work with teams			
Total Score (D)			

Note

i. Where the supervisor (appraiser) and appraisee fail to agree on a score, the appraiser's score will stand to be final but with explanation.

OVERALL ASSESSMENT			
OVERALL TOTAL FOR STAFF IN HEADSHIP POSITIONS (A+B+C+D) =			
OVERALL TOTAL FOR STAFF NOT IN HEADSHIP POSITIONS (A+B+D) =			
SCORE: (OVERALL ASSESSMENT *	:100)	=	
The following are rating should be used to	*	level of performance by an Appraise.	
Description	Rating	Score	
Excellent, target exceeded	5	80% above	
Very Good, target fully met	4	70-79%	
Good, target almost met	3	50-69%	
Below Expectation, target partially met	2	40-49%	
Unacceptable, target not met	1	Below 39%	
1. Indicate your staff training and development of the staff training and trainin	velopment pla	eve 1 above;	
Appraisee Signature:		Date	
Supervisor's Signature		Date	
SECTION 6: Appraisee's comments on	appraisal by	the Supervisor (To be completed at the	
end of appraisal period)			
(i) Did performance related discussions w	ith superviso	r take place during the	
reporting period? Yes		-	
(ii) Did the discussion help you? Yes			
(iii) Appraisee's general comments on per			
(iii) 1 ippraisee 5 Seneral comments on per	TOTTIGHTEE HIC	inding uny explanations	

SECT	ION 7: Comments by the Head of Department/Section
HoD: .	
SECT	ION 8: Recommended Remedial Action (Supervisor to tick one or two appropriate
remed	ies)
a)	Training or re-training
b)	Re-assignment of responsibilities
c)	Redeployment
d)	Job enrichment
e)	Job rotation
f)	Coaching and mentorship
g)	Counselling
SECT	ION 9: Recommended reward or sanction
b)	A reward type (e.g. Commendation letter). Recommended Sanction for poor and very poor performance (e.g. warning letter) Other recommended interventions (e.g. counseling, training and development, others specify)
Brief (Comments by the Head of Human Resource
Signed	:
(Head	of Human Resource)

Approved /Not Approved by Deputy Vice	e-Chancellor (Administration, Finance and Planning)
Signed:	Date: